



**ICAR-Agricultural Technology Application Research Institute, Zone-VII,  
Umiam, Meghalaya-794103**

**Successful Progressive Farmer/ Entrepreneur  
KVK-Churachandpur**

**I. General Personal Profile**

- I. Name and Address of the Progressive Farmer/ Entrepreneur:  
Mr. Thangkhopao Haokip,  
Hemkholun, Matiyang Village, Post: Lamka, Churachandpur, Manipur
- II. Age: 37 (years)
- III. Sex: Male (Male/Female)
- IV. Educational qualification: BA Pass.
- V. Marital Status: Married.(Married/ Unmarried)
- VI. Caste: ST (SC/ST/OBC/General)
- VII. Contact No.:  
Mobile: 7005749893 Email: ..... (if any)



**II. Details on Farming/ Enterprises**

1. **Operational land holding (hectare):**
  - i) Operational land owned: **12 ha**
  - ii) Operational land leased in: **0**
  - iii) Operational land leased out: **4 ha**

**Operational land holding** = (Operational land owned) + (Operational land leased in) – (Operational land leased out) = 8

2. **Type of farming activities being practiced for last 5 years**
  - i. Agriculture: Paddy, Groundnut, arhar
  - ii. Horticulture: Cabbage, Okra, Broccoli, french bean, pea and tomato Production
  - iii. Fisheries :
  - iv. Agro-forestry: Tree bean, teak
  - v. Livestock: (Poultry/ Dairy/ Piggery/ Duckery/ Goatary) Poultry and Piggery
  - vi. Any other (Pl. specify): Mushroom
3. **Farming sector (s) from which the farmer gets the maximum earnings per year**
  - i. Agriculture
  - ii. Horticulture
  - iii. Fisheries
  - iv. Agro-forestry

- v. Livestock: (Poultry/ Dairy/ Piggery/ Duckery/ Goatary)✓  
vi. Any other (Pl. specify)

**4. Farming experience of the farmer (Give ✓ mark)**

- i. <5 years  
ii. 5-10 years  
iii. 10-15 years ✓  
iv. >15 years

**5. Annual Income**

- i. Income from Farm activities : Rs. 3,99,000.00  
ii. Income from Non-farm activities :Rs. 1,20,000.00

**Total income (i+ii) = Rs.5,19,000.00**

**III. Technology Application and Dissemination**

**1. Trainings received from different institutes/ organizations during last 3 years**

Sl. No.	Institute/ Organisation	Frequency of training received (No.)			
		2015-16	2016-17	2017-18	Total
1.	KVK	4	5	3	12
2.	State Departments	3	1	2	6
3.	ATMA/ RKVY	1	2	0	3
4.	ICAR institute	0	2	0	2
5.	SAU/CAU	0	1	0	1
6.	Banking institute	0	0	0	0
7.	NGOs	2	3	1	6
8.	Others (pl. specify)	0	0	0	0
	<b>Total</b>	<b>10</b>	<b>14</b>	<b>6</b>	<b>30</b>

**2. Mass media exposure as different sources of farming information and knowledge during last 3 years**

Sl. No.	Mass Media	Frequency of exposure		
		Regular	Sometimes	Never
1.	Newspaper	✓		
2.	Radio	✓		
3.	Television		✓	
4.	Newsletter/ bulletins		✓	
5.	Magazine/ Journal			✓

**3. Extension contact for technical support and help in farming during last 5 years**

Sl. No.	Extension	Frequency of Contact		
		Regular	Sometimes	Never
1.	KVK Scientists	✓		

2.	Agril. Development Officer (ADO)		√	
3.	Agril. University teacher/ professor			√
4.	Input Dealers		√	
5.	Journalists			√
6.	NGOs		√	

#### IV. Profile of Farming Activity

Major Crop/ Enterprise	Variety/ Breed	Area covered (ha)/ No. (in case of other enterprise)	Yield (q/ha)/ Production per unit	Annual Income (Rs.)
Horticulture Crops	Okra, Cabbage, pea, French bean tomato, broccoli	2 ha		86000
Agriculture	Paddy, groundnut, arhar	3 ha		64000
Animal	Piggery, poultry			199000
Mushroom	Oyster			50000
Agro forestry	Teak, tree bean			0
			Total=	399000

#### V. Impact of farming on socio-economic status of farmers

Sl. No.	Socio-economic parameters	Response Category				
		1	2	3	4	5
1.	Employment gained (Man-days)		√			
2.	Additional Income generated (Rs.)	√				
3.	Increase farm size (in hectare)					
4.	Increase diversification of farming					
5.	Increase of cropping intensity					
6.	Increase in yield of crops	√				
7.	Increase in yield of livestock / fisheries					
8.	Enhanced role in decision making					
9.	Greater self-reliance					
10.	Increase in social participation					
11.	Improve status of family in society/ community	√				
12.	Increase influence and acceptability among fellow farmers		√			
13.	Increase purchasing power		√			
14.	Improve children education quality/ status	√				
15.	Increase materials possession					
16.	Increase higher accessibility to mass media/ ICTs					
17.	Establish marketing network/ channels		√			