



**ICAR-Agricultural Technology Application Research Institute, Zone-VII,  
Umiam, Meghalaya-794103**

**Successful Progressive Farmer/ Entrepreneur  
KVK-West Khasi Hills**



**I. General Personal Profile**

1. Name and Address of the Progressive Farmer/ Entrepreneur:  
Smti Sketina Kharbani, Nonglwai village, PO Nongstoin-793119  
West Khasi Hills District
2. Age: 41 (years)
3. Sex: Female (Male/Female)
4. Educational qualification: VIII
5. Marital Status: Married (Married/ Unmarried)
6. Caste: ST (SC/ST/OBC/General)
7. Contact No.:  
Mobile: 9402118720 Email:

**II. Details on Farming/ Enterprises**

1. **Operational land holding (hectare):**
  - i) Operational land owned: **4 ha**
  - ii) Operational land leased in: Nil
  - iii) Operational land leased out: Nil

**Operational land holding** = (Operational land owned) + (Operational land leased in) – (Operational land leased out)

2. **Type of farming activities being practiced for last 5 years**
  - i. Agriculture ✓
  - ii. Horticulture ✓
  - iii. Fisheries
  - iv. Agro-forestry
  - v. Livestock: (Poultry ✓/ Cattle farming ✓/ Piggery ✓/ Duckery/ Goatary)
  - vi. Any other (Pl. specify)
3. **Farming sector (s) from which the farmer gets the maximum earnings per year**
  - i. Agriculture ✓ (1<sup>st</sup>)
  - ii. Horticulture ✓ (2<sup>nd</sup>)
  - iii. Fisheries 4<sup>th</sup>
  - iv. Agro-forestry 5<sup>th</sup>
  - v. Livestock: (Poultry ✓/ Dairy/ Piggery ✓/ Duckery/ Goatary) 3<sup>rd</sup>
  - vi. Any other (Pl. specify)

#### 4. Farming experience of the farmer

- i. <5 years
- ii. 5-10 years
- iii. 10-15 years
- iv. >15 years ✓

#### 5. Annual Income

- i. Income from Farm activities :...800000.....(Rs.)
- ii. Income from Non-farm activities :...25000.....(Rs.)

**Total income (i+ii) = Rs.825000**

### III. Technology Application and Dissemination

#### 1. Trainings received from different institutes/ organizations during last 3 years

Sl. No.	Institute/ Organisation	Frequency of training received (No.)			
		2015-16	2016-17	2017-18	Total
1.	KVK	1	1	2	4
2.	State Departments	5	4	5	14
3.	ATMA/ RKVY	2	2	2	6
4.	ICAR institute				
5.	SAU/CAU				
6.	Banking institute				
7.	NGOs				
8.	Others (pl. specify)				
	<b>Total</b>	<b>8</b>	<b>7</b>	<b>9</b>	<b>24</b>

#### 2. Mass media exposure as different sources of farming information and knowledge during last 3 years

Sl. No.	Mass Media	Frequency of exposure		
		Regular	Sometimes	Never
1.	Newspaper	✓		
2.	Radio	✓		
3.	Television	✓		
4.	Newsletter/ bulletins		✓	
5.	Magazine/ Journal			✓

#### 3. Extension contact for technical support and help in farming during last 5 years

Sl. No.	Extension	Frequency of Contact		
		Regular	Sometimes	Never
1.	KVK Scientists	✓		
2.	Agril. Development Officer (ADO)	✓		
3.	Agril. University teacher/ professor			✓
4.	Input Dealers		✓	
5.	Journalists			✓
6.	NGOs			✓

#### IV. Profile of Farming Activity

Major Crop/ Enterprise	Variety/ Breed	Area covered (ha)/ No. (in case of other enterprise)	Yield (q/ha)/ Production per unit	Annual Income (Rs.)
Paddy	Local, RCPL, Meg 1	3 ha	20-25 q/ha	32000/-
Maize	Local White	0.8 ha	18 q/ha	26000/-
Cauliflower	Local	0.4 ha	150 q/ha	58000/-
Pea	NSCO	0.4 ha	74 q/ha	60000/-

#### V. Impact of farming on socio-economic status of farmers

Sl. No.	Socio-economic parameters	Response Category				
		1	2	3	4	5
1.	Employment gained (Man-days)	√				
2.	Additional Income generated (Rs.)	√				
3.	Increase farm size (in hectare)	√				
4.	Increase diversification of farming	√				
5.	Increase of cropping intensity	√				
6.	Increase in yield of crops	√				
7.	Increase in yield of livestock / fisheries			√		
8.	Enhanced role in decision making		√			
9.	Greater self-reliance	√				
10.	Increase in social participation	√				
11.	Improve status of family in society/ community	√				
12.	Increase influence and acceptability among fellow farmers	√				
13.	Increase purchasing power		√			
14.	Improve children education quality/ status	√				
15.	Increase materials possession		√			
16.	Increase higher accessibility to mass media/ ICTs		√			
17.	Establish marketing network/ channels		√			

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